

Name: _____



Middle School 88 Summer Reading Project 2017

Contents

1. Summer Reading Project Overview
2. Summer Reading Goals
3. Your Summer Reading Plan
4. Summer Reading Recommended Books
5. Weekly Logs

Summer Reading Project Overview

Dear Rising ___th Graders:

Congratulations on finishing the school year, and we look forward to the start of a new year in September. We want to make sure that you're ready for the challenge ahead. Reading regularly – and reflecting on your reading – is so important for improving your reading, writing, vocabulary, thinking, and learning. Plus, you need to keep up the progress you made this year. Remember, the only way to get better at anything in life is to devote time to it!

Here is an overview of your assignment for the summer:

1. **Read at least 150 minutes per week** (or more than 2 ½ hours every week; this could be 30 minutes 5 days a week or read for longer chunks to build stamina). Read a mix of fiction and nonfiction.
2. **DAILY: Record the minutes you read on the “Time on Text Tracker” and/or weekly log**
3. **WEEKLY: on attached weekly logs...**
 - **Record what you read each week**
 - **Write a paragraph reflecting on your reading each week**
4. **FINALLY: Choose something you read over the summer and write a letter to your teacher or classmates about why it is an important book to read** – on the attached “Letter about a Book” pages or typed.
 - Include the title, author, and a brief summary of the book
 - Provide reasons and evidence for why the book is important to read (consider character decisions, the conflict/s in the book, connections to your life or the world, themes and lessons, etc.)

Tips:

- **Choose “just right” books near your level** – not too easy and not too hard to understand. (If there are five words on a page that you don't understand, the book is too hard.)
- Find someone at the library or bookstore that can help you find books at your level.
- Choose a mix of fiction and nonfiction books that interest you to read. You may also read magazines and newspapers or other articles.
- Find information about your nearest library online at NYPL.org (Bronx, Manhattan, Staten Island), BrooklynLibrary.org (Brooklyn), or QueensLibrary.org (Queens) – and borrow books. Get a free library card if you don't have one.

Identify books and reading opportunities at SummerReading.org

Due: September 7, 2017 (the first day of school)

Student Name: _____

Date: _____

Summer Reading Goals

Over the summer, a young person who does not read can lose a quarter of the reading growth they made the previous year. If a middle school student reads just 5 books at their level during the summer months, they are far less likely to slide backwards. Students who read at home at least 3 times a week are twice as likely to score in the top 25% of their class in reading comprehension. Setting goals helps you to stay accountable to yourself. Goals also help you track your progress and they give you the opportunity to celebrate your successes.

I can and will...

● read for _____ minutes at least
_____ times a week.

● read _____ books this summer.

Student Initials: _____ Teacher Initials: _____

Parent/Guardian Initials: _____

My Reading Plan:

In September, January and June, you took the Degrees of Reading Power (DRP) assessment. Our goal this year was to make reading progress. Many students make between 3 & 6 levels of DRP progress in a school year. Based on the September, January, & June DRP, your reading growth is reflected here:

September Instructional Reading Level	January Instructional Reading Level	June Instructional Reading Level
September Independent Reading Level	January Independent Reading Level	June Independent Reading Level

To continue to make reading progress, it is critical to read every day.

1. What are some books, authors, genres, magazines or topics about which you want to read?

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
---	---

2. What times and places are best for you to complete your reading?

<hr/> <hr/> <hr/> <hr/> <hr/>

Student Initials: _____ **Teacher Initials:** _____ **Parent/Guardian Initials:** _____

Middle School 88's Rising 7th Grade Summer Book List

High	Medium	Low
1. The Lord of The Flies by W. Golding	1. A Long Walk To Water by L. Sue Park	1. The City Of Ember by J. DuPrau
26847872. Inside Out & Back Again by T. Lai	26847488. The Giver by L. Lowry	56102512. Wonder by R. J Palacio
23910416. Ender's Game by O. Scott Card	23424720. Brown Girl Dreaming by J. Woodson	23423184. Coraline by Roald Dahl
23910368. Chains by L. Halse Anderson	23424480. Life As We Knew It by S. Beth Pfeffer	23911712. One Crazy Summer by R. Williams Garcia
26847728. The Golden Compass by P. Pullman	26847440. Stormbreaker by A. Horowitz	23285408. The Crossover by K. Alexander
23910320. The House of The Scorpion by N. Miller	23424432. Eragon by C. Paolini	23285312. Seedfolks by P. Fleischman
23910224. Graceling by K. Cashore	23424384. The Unwanteds (Unwanteds, #1) by L. McMann	26173040. Scrawl by M. Shulman
26847632. The Book Thief by M. Zusak	26847392. I Am Malala by M. Yousafzai	23038736. The One and Only Ivan by K. Applegate
23908352. Animal Farm & 1984 by G. Orwell	23424336. The Maze Runner by J. Dasner	23038640. Tuck Everlasting by N. Babbit
23424864. The Fault in Our Stars by J. Green	23911184. The Looking Glass Wars by F. Beddor	19630912. The Name of This Book is Secret by P. Bosch
	11. Artemis Fowl (Artemis Fowl, #1) by E. Colfer	20845744. Esperanza Rising by P. Munoz Ryan
		20846608. Charlie and the Chocolate Factory (Charlie Bucket, #1) by R. Dahl

--	--	--

Other Summer Book Lists

Title / Author	Genre	Title/ Author	Genre
Al Capone Does My Shirts by Gennifer Choldenko	RF	Kids With Courage: True Stories by Barbara Lewis	NF
The Boy Who Dared by Susan Campbell Bartoletti	HF	The King of Mulberry Street by Donna Jo Napoli	HF
Bronx Masquerade by Nikki Grimes	RF	Lions of Little Rock, The by Kristin Levine	HF
Call of the Klondike: A True Gold Rush Adventure by David Meissner	Bio	Maze, The by Will Hobbs	Adv
Castaways of the Flying Dutchman by Brian Jacques	Adv	The Name of this Book is Secret by Pseudonymous Bosch	Adv
Chains by Laurie Halse Anderson	HF	One Came Home by Amy Timberlake	HF
City of Ember by Jeanne DuPrau	FF	Paperboy by Vince Vawter	HF
Counting by 7s by Holly Goldberg Sloan	RF	Pictures of Hollis Woods by Patricia Reilly Giff	RF
Doll Bones by Holly Black	Adv	Salt: A Story of Friendship in Time of War by Helen Frost	HF
Dovey Coe by Frances O'Roark Dowell	HF	Shipwreck at the Bottom of the World by Jennifer Armstrong	NF
Escape from Mr. Lemoncello's Library by Chris Grabenstein	M	Skellig by David Almond	FF
Esperanza Rising by Pam Munoz Ryan	HF	Smiles to Go by Jerry Spinelli	RF
Flight #116 is Down by Caroline Cooney	RF	SOS Titanic by Eve Bunting	HF
Flying Solo by Ralph Fletcher	RF	Stolen Into Slavery by Judith & Dennis Fraden	NF
Found by Margaret Peterson Haddix	SF	Stormbreaker by Anthony Horowitz	Adv
Goose Chase by Patrice Kindl	FF	The Teacher's Funeral by Richard Peck	HF
Heir Apparent by Vivian Vande Velde	SF	The Thief by Megan Whalen Turner	Adv
Homeless Bird by Gloria Whelan	RF	The Thing About Luck by Cynthia Kadohata	RF
Goose Chase by Patrice Kindl	FF	The Third Eye by Lois Duncan	M
Hope Was Here by Joan Bauer	RF	The Trial by Jen Bryant	HF
House of the Scorpion by Nancy Farmer	SF	The Trouble With Lemons by Daniel Hayes	M
Jim Ugly by Sid Fleischman	M	The Water Castle by Megan Frazer Blakemore	RF
Joey Pigza Swallowed the Key by Jack Gantos	RF	The Wednesday Wars by Gary D. Schmidt	RF

Genre Codes: F: Fiction; NF: Non-fiction; RF: Realistic Fiction; HF: Historical Fiction; SF: Science Fiction;
FF: Fantasy; Adv: Adventure; M: Mystery; Bio: Biography

Week of July 3-July 9 (Complete this page weekly on separate pages.)

Time I read this week:

Sunday ____ mins	Monday ____ mins.	Tuesday ____ mins	Wednesday ____ mins	Thursday ____ mins	Friday ____ mins	Saturday ____ mins	TOTAL minutes for week ____ mins.
----------------------------	-----------------------------	-----------------------------	-------------------------------	------------------------------	----------------------------	------------------------------	---

What I read this week:

Title	Author or Genre	Pages
Ex. <i>We Beat the Street</i>	<i>Davis, Jenkins, Hunt & Draper</i>	<i>1-43</i>
Ex. <i>Sports Illustrated</i>	<i>Nonfiction/magazine</i>	<i>1-18, 42-55, 76-82</i>

What I thought about my reading this week (one paragraph):

- What interested, surprised, or confused you most about your reading this week? Why?
- Or, How does something you read this week connect to your life or the world around you?

Week of July 10-July 16

Time I read this week:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	TOTAL minutes for week
____ mins	____ mins.	____ mins	____ mins	____ mins	____ mins	____ mins	____ mins.

What I read this week:

Title	Author or Genre	Pages
Ex. <i>We Beat the Street</i>	<i>Davis, Jenkins, Hunt & Draper</i>	<i>1-43</i>
Ex. <i>Sports Illustrated</i>	<i>Nonfiction/magazine</i>	<i>1-18, 42-55, 76-82</i>

What I thought about my reading this week (one paragraph):

- What interested, surprised, or confused you most about your reading this week? Why?
- Or, How does something you read this week connect to your life or the world around you?

Week of July 17-23

Time I read this week:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	TOTAL minutes for week
___ mins	___ mins.	___ mins	___ mins	___ mins	___ mins	___ mins	___ mins.

What I read this week:

Title	Author or Genre	Pages
<i>Ex. <u>We Beat the Street</u></i>	<i>Davis, Jenkins, Hunt & Draper</i>	<i>1-43</i>
<i>Ex. <u>Sports Illustrated</u></i>	<i>Nonfiction/magazine</i>	<i>1-18, 42-55, 76-82</i>

What I thought about my reading this week (one paragraph):

- What interested, surprised, or confused you most about your reading this week? Why?
- Or, How does something you read this week connect to your life or the world around you?

Week of July 24-30

Time I read this week:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	TOTAL minutes for week
____ mins	____ mins.	____ mins	____ mins	____ mins	____ mins	____ mins	____ mins.

What I read this week:

Title	Author or Genre	Pages
<i>Ex. <u>We Beat the Street</u></i>	<i>Davis, Jenkins, Hunt & Draper</i>	<i>1-43</i>
<i>Ex. <u>Sports Illustrated</u></i>	<i>Nonfiction/magazine</i>	<i>1-18, 42-55, 76-82</i>

What I thought about my reading this week (one paragraph):

- What interested, surprised, or confused you most about your reading this week? Why?
- Or, How does something you read this week connect to your life or the world around you?

Week of July 31-August 6

Time I read this week:

<u>Sunday</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Saturday</u>	TOTAL minutes for week
____ mins	____ mins.	____ mins	____ mins	____ mins	____ mins	____ mins	____ mins.

What I read this week:

Title	Author or Genre	Pages
<i>Ex. <u>We Beat the Street</u></i>	<i>Davis, Jenkins, Hunt & Draper</i>	<i>1-43</i>
<i>Ex. <u>Sports Illustrated</u></i>	<i>Nonfiction/magazine</i>	<i>1-18, 42-55, 76-82</i>

What I thought about my reading this week (one paragraph):

- What interested, surprised, or confused you most about your reading this week? Why?
- Or, How does something you read this week connect to your life or the world around you?

--	--	--

What I thought about my reading this week (one paragraph):

- What interested, surprised, or confused you most about your reading this week? Why?
- Or, How does something you read this week connect to your life or the world around you?

Week of September 4-September 10

Time I read this week:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	TOTAL minutes for week
___ mins	___ mins.	___ mins	___ mins	___ mins	___ mins	___ mins	___ mins.

What I read this week:

Title	Author or Genre	Pages
Ex. <i><u>We Beat the Street</u></i>	<i>Davis, Jenkins, Hunt & Draper</i>	<i>1-43</i>
Ex. <i><u>Sports Illustrated</u></i>	<i>Nonfiction/magazine</i>	<i>1-18, 42-55, 76-82</i>

